

## Standards Announcement

### Project 2007-17 – Protection System Maintenance & Testing

#### Recirculation Ballot Results

#### [Now Available](#)

A recirculation ballot for PRC-005-2 – Protection System Maintenance concluded on Wednesday, October 24, 2012.

Voting statistics are listed below, and the [Ballot Results](#) page provides a link to the detailed results.

Ballot Results
Quorum: 81.08%
Approval: 80.51%

#### Next Steps

The standard will be presented to the Board of Trustees for adoption and then filed with the appropriate regulatory authorities.

#### Background

The proposed PRC-005-2 – Protection System Maintenance standard addresses FERC directives from FERC Order 693, as well as issues identified by stakeholders. In accordance with the FERC directives, this draft standard establishes requirements for a time-based maintenance program, where all relevant devices are maintained according to prescribed maximum intervals. It further establishes requirements for a condition-based maintenance program, where the hands-on maintenance intervals are adjusted to reflect the known and reported condition of the relevant devices. For a performance-based maintenance program, it ascertains where the hands-on maintenance intervals are adjusted to reflect the historical performance of the relevant devices.

Documents for this project are posted on the [project page](#).

#### Standards Development Process

The [Standards Processes Manual](#) contains all the procedures governing the standards development process. The success of the NERC standards development process depends on stakeholder participation. We extend our thanks to all those who participate.

*For more information or assistance, please contact Monica Benson,  
Standards Development Administrator, at [monica.benson@nerc.net](mailto:monica.benson@nerc.net) or at 404-446-2560.*

North American Electric Reliability Corporation  
3353 Peachtree Rd, NE  
Suite 600, North Tower  
Atlanta, GA 30326  
404-446-2560 | [www.nerc.com](http://www.nerc.com)